Sunday, April 1, 2012

12:00 – 5:00 p.m.  
Registration (Lobby)

1:00 – 1:20 p.m  
Welcome and Opening Remarks (Ballroom)

1:30 – 3:10 p.m.  
Session I

Session I-A: Planning and Visitor Management (Kingfisher Room) Facilitator: Dave Klenosky

- Institutional support for agency partnerships: Exploring personnel perception and website content. Lori Barrow; Erin Seekamp, Southern Illinois University & Lee Cerveny, USDA Forest Service, Pacific Northwest Research Station.

Session I-B: Rural Tourism (Four Winds Room) Facilitator: Carla Barbieri

- New landowners, new ecosystem? How recreation-oriented landowners may drive changes in land cover. Michael Sorice, Virginia Tech University, Urs Kreuter & Braford Wilcox, Texas A&M University.
- Propositions for Guiding the Empirical Testing of the Use of Google Insights in Tourism Contexts. Elizabeth Cartier & Rod Warnick, University of Massachusetts-Amherst.

3:10 – 3:30 p.m.  
P.M. Break
Sunday, April 1, 2012

3:30 – 5:10 p.m. Session II

Session II-A: Tourism & Special Events (Kingfisher Room) Facilitator: Rod Warnick

- Do African Americans Turn to User-Generated Content in the Event of a Crisis? Ashley Schroeder & Lori Pennington-Gray, University of Florida.
- Economic Impact and Significance – Additional Insights for Measurement in Special Events. Rod Warnick & Feng Xu, University of Massachusetts at Amherst.
- An exploratory study of segmenting visitors to a community festival. Alvin Yu, St. Cloud State University & I-Yin Yen, The I-Shou University.
- The Dog Park Movement: Woof Woof. Edwin Gomez & Eddie Hill, Old Dominion University.

Session II-B: Leisure, Health & Wellness (Four Winds Room) Facilitator: Christine Vogt

- Visitor Perceptions of the Human Health and Well-being Benefits of Protected Areas in Canada. Christopher Lemieux; Sean Doherty; D. Scott Slocombe, Wilfrid Laurier University; Paul Eagles & Susan Elliott, University of Waterloo.
- Youths’ Pathways to School: Transportation Availability and Actual Method of Travel to School. Evan Jordan & Christine Vogt, Michigan State University.
- Meditation as Leisure. Jaeyeon Choe, Garry Chick, The Pennsylvania State University & Erwei Dong, University of South Alabama.
- “Raised in a Concrete Jungle:” Experiences of Female Pacific Crest Trail Hikers. Katherine Soule & Marni Goldenberg, California Polytechnic State University.

Session II-C: Visitor Involvement and Attachment (Council Rock Room) Facilitator: Robert Bristow

- Measuring the importance visitors assign to the place meanings they ascribe to marine settings. Christopher Wynveen; Dale Connally, Baylor University & Gerard Kyle, Texas A&M University.
- Understanding Off-Highway Vehicle Recreationists in the Oregon Dunes/Sand Lake Recreation Area: 2011. Candice Riley; Robert Burns; Chad Pierskalla; Dave Smaldone, West Virginia University; Alan Graefe, The Pennsylvania State University & Susan Williams, Concord University.
Sunday, April 1, 2012

5:30 – 6:30 p.m.     Poster Session (Lobby)


- Analysis of Visitor Preferences At The Hatfield-McCoy Trail System. Wendy Pace, Roy Ramthun & Susan Williams, Concord University.


- Diversity in adventure travel: The white face of adventure travel media. Erin Williams & Paige Schneider, East Carolina University.


- Is “Consumptive” the appropriate label for fly fishers? Whit Winslow & Paige Schneider, East Carolina University.

- Motivations, Crowding and Conflict: A Case Study within the Black Hills Nationals Forest. Christopher Caplinger & Robert C. Burns, West Virginia University.


- Park-Wide Vegetation Diversity Analysis Using Landsat TMS At Cadillac Mount Trail Network. Min Kook Kim, Marshall University & John Daigle, University Of Maine.

- Recreational Activity and Environmental World View. Elizabeth Horton, Christopher Wynveen, & Dale Connally, Baylor University.

- Residents’ Pro-Environmental Behaviors and The Concepts Of Connectedness To Coastal Resources. Jenni Lee & Chi-Ok Oh, Michigan State University.

- Roadside Campsites in the Adirondack Park: Using GIS Technology to Map Inventory Data. David Graefe, The Pennsylvania State University; Chad Dawson & Lisa Gerstenberger, SUNY College Of Environmental Science And Forestry.


- The Significance of Place in John Muir’s Writings on Wilderness. Ryan Howard & Garrett Hutson, Brock University.
Sunday, April 1, 2012

5:30 – 6:30 p.m.  Poster Session (continued) (Lobby)

- Visitation In Massachusetts State Parks: The Halibut Point Case Study. KC Bloom, Colleen Cody & Ashley Aldred, Salem State University.
- Visitors’ Climate Change Beliefs and Perceptions of Resources at Great Sand Dunes National Park. Ryan Sharp, Eastern Kentucky University; Matthew Brownlee, Clemson University; & Lincoln Larson, University Of Georgia.

6:30 – 8:30 p.m.  Buffet Dinner (Main Dining Room)

7:15 p.m.  Founder’s Forum Speaker
Rudy Schuster, U.S. Geological Survey

Monday, April 2, 2012

7:00 a.m. – 5:30 p.m.  Registration (Lobby)
(closed during lunch)  (Coffee available at 7 a.m.)

8:00 – 9:40 a.m.  Session III

Session III-A: Research Methods & Evaluation (Kingfisher Room) Facilitator: Gerard Kyle

- Lessons Learned Using an Address-Based-Sampling Approach in a Mail Survey of Urban Residents. David Klenosky, Lin Zhang, Purdue University; Christine A. Vogt, Michigan State University & Lindsay Campbell, US Forest Service, Northern Research Station.
- Messaging, Marketing, and Identity: Content Analysis of Waterfowl Hunting Videos. Mark Alessi & Craig Miller, Illinois Natural History Survey/Prairie Research Institute, University of Illinois.
- A Planned Behavior Model of Firewise Behavior. Jiang Jingxian; Gerard Kyle, Texas A&M University & James D. Absher, Pacific Southwest Research Station, USDA Forest Service
Monday, April 2, 2012

8:00 – 9:40 a.m.  Session III (cont)

Session III-B: Significance of Leisure and Recreation Meanings (Four Winds Room) Facilitator: Gail Vander Stoep

- Analysis of the Meanings of Leisure and Recreation. Andrew Purrington; Garry Chick & Careen Yarnal, Pennsylvania State University.
- Evaluating Impacts of a Museum-based Program for Transitional Homeless Adults. Gail Vander Stoep; Eun Jeong Noh & Ju Hyoung Han, Michigan State University.
- “You Need to Find Another Park:” A Feminist Discussion of Acceptance of Fathers at Playgrounds. Katherine Soule, University of Georgia.

Session III-C: Understanding Recreation Use and Users (Council Rock Room) Facilitator: Robert Burns

- Recreational Use and Visitor Motivations at Torfhaus Visitor Area in Harz National Park, Germany. Eick von Ruschkowski, Leibniz Universität Hannover, Institute of Environmental Planning; Arne Arnberger, Universität für Bodenkultur Vienna & Robert Burns, West Virginia University.
- Market Segmentation and Satisfaction at the Timberline Lodge Recreation Complex. Michael Ferguson & Robert Burns, West Virginia University.
- An Assessment of Resident Attitudes towards Tourism Development in Marshal County, West Virginia. Kudzayi Maumbe & Candice Riley, West Virginia University.

9:40 – 10:00 a.m.  A.M. Break (Coffee refresh)

10:00 – 11:45 a.m.  Session IV -- Roundtables and Management Presentations

- Local Food Leisure: Opportunities and Resources for Farm-Based Recreation Research. Ben Amsden, Plymouth State University Center for Rural Partnerships. (Kingfisher Room)
- Engaging Stakeholders through Social Sciences: International Case Studies in Parks and Protected Areas. Arne Arnberger, BOKU, Vienna Austria; Robert Burns, West Virginia University; Natalia Buta, Frostburg State University & Eick von Ruschkowski, University of Hannover, Germany. (Four Winds Room)
- Aspects of Climate Change in Parks and Recreation. Susan Stewart, US Forest Service; John Confer, California University of PA; Robert Bristow, Westfield State University; Brittany Bonasera, Westfield State University, Ryan Sharp, Eastern Kentucky University & Lincoln Larson, University of Georgia. (Council Rock Room)
Monday, April 2, 2012

12:00 – 1:45 p.m.  Lunch & Keynote Address (Main Dining Room)
Susan Stewart, United State Forest Service

- Research Social Scientist with the USDA Forest Service, Northern Research Station from 1993-present. Current research efforts include longitudinal analyses of housing growth and demographic change in the Northeastern US and participation in the Northern Forest Futures Project, a long-range assessment. She is currently on a long-term detail with the Forest Service R&D Washington Office.

2:00 – 3:40 p.m. Session V

Session V-A: Spatial Aspects of Recreation (Kingfisher Room) Facilitator: John Confer

- Identifying Characteristics of Recreational Boat Owners in Florida Using Geodemographic Segmentation. Yue Cui, Michigan State University.
- Transcending Place Specificity: Integrating Spatial and Social Data for Park and Recreation Management. Nathan Reignier; Jillian Spies; Robert Manning, University of Vermont & Jeremy Wimpey, Applied Trails Research.
- Spatial Analysis of Recreation Visitors on Region 6 Pacific Northwest National Forests. Teri Chuprinko; Robert Burns, West Virginia University & Don English, USDA Forest Service.

Session V-B: Natural Resource Recreation Management (Four Winds Room) Facilitator: Alan Graefe

- Measuring and Managing the Quality of Scenic Highway Travel: From Transportation to Recreation. Peter Pettengill & Robert Manning, University of Vermont.
- Public Support for Recreation Fees in Georgia State Parks. Lincoln Larson; Jason Whiting; Gary Green, University of Georgia & Mike Bowker, U.S.D.A. Forest Service Southern Research Station.
- Evaluating Management Alternatives for the Denali Park Road: A Stated-Choice Analysis. William Valliere; Robert Manning & Peter Pettengill, University of Vermont.
- Have recent economic conditions influenced the outdoor recreation behaviors of State Park visitors? Andrew Mowen; Alan Graefe; Robert Cooper, The Pennsylvania State University & Nate Trauntvein, University of New Hampshire.
Monday, April 2, 2012
2:00 – 3:40 p.m. Session V (continued)

Session V-C: Human Dimensions of Wildlife (Council Rock Room) Facilitator: Rudy Schuster
- Producing satisfaction: Waterfowl hunter expectations for the "Migration of the Century." Craig Miller, Mark Alessi & Elizabeth St. James, Illinois Natural History Survey, University of Illinois.
- Effect of Hunting Frequency on Duck Abundance, Harvest, and Hunt Quality in Mississippi. Elizabeth St. James, Michael Schummer, Richard Kaminski, L. Wesley Burger, Kevin Hunt, Mississippi State University & Edward Penny, Mississippi Department of Wildlife, Fisheries, and Parks.
- Sport Fishing Regulation Guidelines Violators and Ethnicity: Is there a Correlation? Krisztian Vas, University of Waterloo.
- Smallmouth bass and largemouth bass anglers: How different are they? Diane Kuehn, Matthew Brincka & Valerie Luzadis, SUNY College of Environmental Science and Forestry.
- West Virginia Fee Fishing Quality Assessment. Radley Miller & Chad Pierskalla, West Virginia University.

3:40 – 4:00 p.m. P.M. Break (Beverages, cookies, fresh fruit)

4:00 – 5:30 p.m. Session VI

Session VI-A: Sustainable & Alternative Tourism (Kingfisher Room) Facilitator: Ellen Rodgers
- Green certification for tourism travel: Comparing pilot program participants and nonparticipants. Laura Anderson, University of Vermont; Lisa Chase & David Kestenbaum, University of Vermont Extension.
- Tourism impacts on the forests and livelihoods of a high mountain community in Nepal. Santosh Rayamajhi, Institute of Forestry, Tribhuvan University, Nepal & Henrik Meilby, Forest and Landscape Denmark, University of Copenhagen.
- Management of Island and Mainland Restaurants: Applying the Global Sustainable Tourism Criteria. Robert Bristow; B. Conz; N. Estey; M. Bellmore, Westfield State University & I. Jenkins, Les Roches Gruyere University of Applied Science, Switzerland.
- Community perceptions of traditional and touristic uses of the ocean on Nicaragua's Pacific coast. Lindsay Usher & Harry Zinn, The Pennsylvania State University.
- An Examination of Personality and Adventure Tourism: A Case of Wildlife-Related Activities. Elizabeth Covelli, University of Montana & Paige Schneider, East Carolina University.
Monday, April 2
4:00 – 5:30 p.m. Session VI (continued)

Session VI-B: Outdoor Recreation Attitudes (Four Winds Room) Facilitator: Sharon Todd

- Rock Climbers' Attitudes towards Management. Edwin Gomez; Eddie Hill & Amy Ackerman, Old Dominion University.
- The Relationships between Perception of Risk, Actual Risk, and Experience Level among Rock Climbers. Emily Cosnett & Sharon L. Todd, State University of New York College at Cortland.
- Measuring Serious Leisure in Mountain Bike Racing. Batt Parker, Texas A&M University.
- Assessment of Age Differences in Pro-environmental Attitudinal Response: Perspectives Rural Romania. Natalia Buta, Frostburg State University; Stephen M. Holland, University of Florida & Mark Brennan, The Pennsylvania State University

Session VI-C: Perspectives in Recreation Resource Management (Council Rock Room) Facilitator: Diane Kuehn

- Public Perceptions of Feral Hog Management in the Big Thicket National Preserve. Adam Landon; Gerard Kyle, Texas A&M University & Gene Theodori, Sam Houston State University.
- State Park Visitation and Recreation Constraints among Ethnically Diverse Populations in Georgia. Jason Whiting, Lincoln R. Larson, & Gary T. Green, University of Georgia.
- An Evaluation of River Usage in the Mississippi River Basin Following the Invasion of Asian Carp. Molly Spacapan; Craig Miller, University of Illinois at Urbana-Champaign, Illinois Natural History Survey & Greg Sass, Wisconsin Department of Natural Resources.
- How to Educate Visitors about Invasive Species: A Case Study at Cumberland Island National Seashore. Ryan Sharp, Eastern Kentucky University; Lincoln Larson & Gary Green, University of Georgia.

Dinner is on your own at the Otesaga Resort or in town.
Tuesday, April 3, 2012
7:30 a.m. – 12:00 p.m. Registration (Lobby)
(Coffee available at 7:30 a.m.)

8:00 – 9:40 a.m. Session VII

Session VII-A: Tourism Destinations & Images (Kingfisher Room) Facilitator: Alvin Yu

- Images, Risks, Knowledge, and Interest to Travel: China as a Destination. Ryan Rohrer, Philip Wang, Andrew Lepp, & Aryn Karpinski, Kent State University.
- Destination USA: International Students’ Travel Interests, Patterns and Expenditures. Gui Quan, Philip Wang & Aryn Karpinski, Kent State University.
- The Nature of Pre-packaged Motorcycle Tours. Andrew Pallotta & Andrew Lepp, Kent State University.
- The push and pull behind dark tourism motivations. Amanda Williams, Kent State University.

Session VII-B: Youth and Recreation (Four Winds Room) Facilitator: Ellen Rodgers

- Places to be Physically Active: An Exploration of Children’s Perceptions Through Photo-elicitation. Li Lin; Sonja Wilhelm Stanis; Jane McElroy; Shannon White, University of Missouri & Joseph LeMaster, University of Kansas School of Medicine.
- Park-Based Physical Activity Constraints: Differences Across Demographic and Visit Characteristics. Hua Bai; Sonja Wilhelm Stanis, University of Missouri & Andrew Kaczynski, Kansas State University.
- Meanings of Camp Experiences Across Generations: A Photo Elicitation Study of a Camp Staff Reunion. Phileshia Dombroski; Emily Hart; Anthony Michlik; Kendra Mueller, Keystone College & Jessica Reid, The University of Scranton.
- Adolescents’ Preferred Natural River Landscapes for Recreation - A Question of Heterogeneity? Arne Arnberger & Renate Eder, Institute of Landscape Development, Recreation and Conservation Planning; University of Natural Resources and Life Sciences Vienna, Austria.

9:40 – 10:00 a.m. A.M. Break (Coffee refresh)
**Tuesday, April 3**

**10:00 – 11:50 a.m. Session VIII**

**Session VIII-A: Experiential Learning in Higher Education (Kingfisher Room) Facilitator: Ed Gomez**

- Exploring College Students’ Perceptions and Interest Towards Engaging in Tourism in Nigeria. Akinbola Akinyoade & Andrew Lepp, Kent State University.
- To Go or Not to Go: Benefits and Barriers to Travel for Study Abroad. Qian Rui; Philip Wang & Aryn Karpinski, Kent State University.
- Capturing Sense of Community on Extended Trips through Student and Leader Reflective Journals. Sharon Todd; Lynn Anderson; Anderson Young, SUNY Cortland; Timothy O’Connell; Garrett Hutson & Mary Bruenig, Brock University.
- Recreation Socialization through University Outdoor Orientation Programs. Robert Cooper; Alan Graefe; Andy Mowen; Harry Zinn & Ed Yoder, The Pennsylvania State University.

**Session VIII-B: Volunteering in Parks & Recreation (Four Winds Room) Facilitator, Tom Wickham**

- The Influence of Loss Aversion on Mountain Bikers’ Intentions to Volunteer. Andrew Purrington, Rick Gage & Harry Zinn, Pennsylvania State University.
- Drilling through the Heart of Pennsylvania: Impact of Marcellus Gas Drilling on Parks & Protected Areas. John Confer & Tom Wickham, California University of PA

**12:00 p.m. Conference Concludes**
Call for Papers & Presentations - The 24th NERR Symposium

Sunday, April 1st to Tuesday, April 3rd, 2012

Now in its 24th year, the Northeastern Recreation Research (NERR) Symposium offers an unparalleled opportunity for individuals representing the governmental, educational and private sectors to share scientific knowledge, management experience and techniques, and positively influence the recreation management and tourism profession. This year’s meeting will take place once again at The Sagamore – a historic island resort located on west shore of Lake George in the Adirondack region of New York.

Please submit your abstract by December 16, 2011. Abstracts for research presentations, management panels/roundtable discussions or posters should be 500 words or less and based on work that will be completed before the conference. Abstracts can be based on any type of data (e.g., surveys, experiments, content or historical analysis). Each abstract should provide a clear statement of the problem or objectives, give a brief description of the methods and substantive results, and end with a clear conclusion. Abstracts that describe proposed research are encouraged and will be reviewed and considered for inclusion in the poster session. Please specify the preferred format of your proposal: research presentations, management panels/roundtable discussions or poster session.

Detailed conference information and the link for online submission can be found at the conference website: www.esf.edu/nerr. All abstracts must be submitted using the online abstract submission interface available at that website. Students are also encouraged to apply for conference scholarships (i.e., an award to cover the cost of conference registration which is funded in part by Venture Publishing and a raffle held at the conference). Information on how to apply for a conference scholarship can also be found on the NERR website.

Abstracts for Oral Presentations or Posters are welcome on the following topics:

* Natural resource management
* Outdoor & adventure recreation
* Management applications
* Historical/cultural resource management
* Emerging & existing trends
* Travel & tourism/Sustainable & Ecotourism
* Policy development & planning
* Measurement and forecasting
* Methodological & theoretical development

Possible Roundtable Discussions for the 2012 conference:
- Partnerships & Dedicated Funding Sources to fund Parks & Recreation
- Reconnecting Youth with Nature & the Outdoors thru Green & Playful Parks
- Carbon Friendly & Sustainable Parks
- Urban Forests/Parks & their Effects on Quality of Life

The NERR planning committee welcomes proposals for additional Roundtable Discussions and Management Sessions. Proposals for sessions can also be submitted via the electronic submission page found on the conference website: www.esf.edu/nerr. Be sure to select the Management Roundtable Session option on the submission form.

John J. Confer, Ph.D.
Chair, 2012 NERR Symposium
California University of Pennsylvania
250 University Avenue, Box 55
California, PA 15419-1394
Department Phone #: (724) 938-4211
Email: confer@calu.edu
Detailed Submission Guidelines:

2012 Northeastern Recreation Research Symposium
Online Abstract Submission Form
Due: December 2, 2012

Abstract Submission procedure:

• Develop the abstract in a word processor (e.g., Microsoft Word, WordPerfect, etc.) and ensure that the text of the abstract does not exceed 500 words.

• Please avoid the use of mathematical or other special symbols; these will not transfer into the web form properly. Instead spell out the names of the symbols for the reader (e.g., spell out Chi-Square, Alpha, Beta, R-squared, etc.).

• Once you are ready to submit the abstract, go to 2012 NERR Abstract Submission Form website: https://ecu.qualtrics.com/SE/?SID=SV_6Ao6gNVWKpeCsaQA and enter the information requested below. You will then have the opportunity to cut and paste the title and text of your abstract from your word processor into the form

• Please enter all information exactly as you would want to appear in the conference program. Check all entries for accuracy and completeness.

Note: All abstracts accepted for presentation must be delivered in person by one of the authors. All presenters must be registered for the conference and pay the conference fee. Finally, authors will have the opportunity to submit a seven-page paper based on their presentation (the Guidelines for Proceedings Contributors will be posted on the NERR website by May 2012). The papers will be published online and will be available thru the NERR and FS websites.
Student Scholarships

For the eighth year in a row, the NERR Symposium is proud to announce a limited number of scholarships for graduate and undergraduate students. The scholarships will cover the registration fee for the Symposium.

Interested students should email a one-page letter (as an attached MS Word file) to the NERR Conference Chair that describes how their academic and professional interests will be enhanced by the Symposium. Applicants may also include information on their past contributions and involvement with NERR to this letter. Applicants must also email (as an attached MS Word file) a letter of recommendation from one faculty member. Requests for scholarships must be received by email no later than December 2, 2011. Students will be notified by email on January 23, 2012.

Scholarships are provided in part by donations from Venture Publishing (www.venturepublish.com).

Please send applications to:

John Confer, Ph.D.
Director, Parks & Rec. Management Program
California University of Pennsylvania
250 University Avenue, Box 55
California, PA 15419-1394
Department Phone: (724) 938-4211
Email: confer@calu.edu
Fax: (724) 938-5780
## Guidelines for Proceedings

### Contributors

**Introduction:**
NERR has a long tradition of publishing conference proceedings. This will continue, but no longer as a hard copy publication. Proceedings are now posted on the web at [www.esf.edu/nerr/past_proc.htm](http://www.esf.edu/nerr/past_proc.htm) AND [www.treesearch.fs.fed.us](http://www.treesearch.fs.fed.us). Proceedings are available around the time of the next year’s conference. Only papers that were presented by paid conference registrants are eligible to be included in the proceedings. All submitted papers MUST be pre-reviewed before submission. This change is being made in accordance with Forest Service policy. Details on this process are given in the “Instructions for Pre-Review of NERR Proceedings Paper Submissions”.

### Date Due:
All papers intended for the proceedings must be pre-reviewed AND submitted by **June 15, 2012**. Please make every effort to comply with this date. Early submission of papers is appreciated and encouraged.

### General Information:
Authors are encouraged to minimize background/lit review portions of papers -- and concentrate using their ‘space and words’ on findings, results and conclusion. Use figures and charts to enhance explanation of findings, and consider omitting tables or figures that are superfluous.

Tables and citations must be formatted according to APA style (6th edition). Levels of headings must be indicated using a number system (e.g., 1.0, 1.1, 1.2, 2.0, 2.1, 2.2). See the following page for an example of the proper format for headings and citations AND the two example papers posted on the NERR website. Please submit your manuscript typed in 9-point Times New Roman font with single-spacing and one inch margins.

### Paper Length:
The total length of your paper, including graphs, charts, tables, references, or other graphics, is restricted to seven (7) pages (again, single-spaced in 9-point Times New Roman font) OR 3,000 words, whichever is less. The paper must adhere to this length restriction or it will not be included in the proceedings.

### Format:
Please submit your paper as a Microsoft Word document. If necessary, anything that can be opened in a MS Word-IBM platform is acceptable. Identify your file using the last name of the primary author, for example: “graefe.doc” or “vaske.doc.” Papers must follow the required format as given in the “Instructions and sample of proper formatting for the NERR 2012 Proceedings.”

### Graphs, Charts, Tables, Images:
All graphics including tables and charts should be submitted both clean and camera ready, and digitally. The camera-ready copy will be used to scan the image, if necessary, to create higher resolution image.

Place tables and figures, created in the word processing program, at the end of the document. Use corresponding notations in the text indicating approximate placement. DO NOT IMBED TABLES AND FIGURES IN THE TEXT. Use the table-making utility in your word processing software instead of creating tables with tabs and spaces.

Images should be included as separate files, created in the native program, with an identification corresponding to the primary author’s name (e.g. todd.jpeg or todd.bmp). Use corresponding notations in the text indicating approximate placement. DO NOT
IMBED IMAGES IN THE MANUSCRIPT FILE or in a separate MS Word file if it was not created in Word. The proceedings will be in color so color graphics and photos are OK. Target resolution for images is 300 dpi for a standard 4” X 6” photo. Anything less will result in poor quality images.

<table>
<thead>
<tr>
<th>E-mail To:</th>
<th>Submit your manuscript, a completed <em>NERR Pre-Review Form</em>, and any associated files as e-mail attachments to John Confer, Proceedings Editor, at “<a href="mailto:confer@calu.edu">confer@calu.edu</a>”. <strong>A submission confirmation will be sent to you via return email.</strong></th>
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## Instructions for Pre-Review of NERR Proceedings Paper Submissions

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<th>Section</th>
<th>Description</th>
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<tr>
<td><strong>Introduction</strong></td>
<td>NERR proceedings papers require ONE pre-review in order to qualify for publication. Pre-reviews help us comply with Forest Service policy governing Forest Service publications and are required in order for the NERR proceedings to continue to be published by the Forest Service.</td>
</tr>
<tr>
<td><strong>When should the pre-review be completed?</strong></td>
<td>After all authors have completed writing the paper (which includes all analysis, editing and proofing).</td>
</tr>
<tr>
<td><strong>Who should be a reviewer?</strong></td>
<td>For university faculty and students: reviewers can be other faculty, other NERR attendees, more senior graduate students, agency clients. For government researchers and managers: reviewers can be university contacts, other NERR attendees, colleagues.</td>
</tr>
<tr>
<td><strong>Who should not be a reviewer?</strong></td>
<td>Authors on the paper as well as students that have equal or fewer years of school experience.</td>
</tr>
<tr>
<td><strong>Are the reviews blind and do they constitute a refereed publication?</strong></td>
<td>No. The pre-reviews are not blind and they do not make the paper a refereed publication. The NERR proceedings are not refereed.</td>
</tr>
<tr>
<td><strong>What should reviewer’s comment on?</strong></td>
<td>The quality of the research and writing. For example, reviewers should comment on whether the literature review and problem statement/research objectives are adequate, the methods are clearly explained, the data are properly analyzed and/or presented, and the discussion of conclusions drawn from the research are appropriate and sufficient. The quality of the writing is also very important – this includes correct grammar, appropriate development of ideas and arguments, coherent and well-supported data analysis, and readability.</td>
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<tr>
<td><strong>How should reviewers provide their comments?</strong></td>
<td>Author(s) could receive an e-mail or other form of written comments from reviewers.</td>
</tr>
<tr>
<td><strong>After receiving comments, what should the author(s) do?</strong></td>
<td>Modify the paper and share an updated draft of the paper with co-author(s). On the “NERR Pre-review Form” (below) summarize each reviewer’s comments/suggestions and explain the changes made in the paper to address the issues raised by that reviewer.</td>
</tr>
<tr>
<td><strong>Final step</strong></td>
<td>Submit the final paper and Pre-review Form to the NERR coordinator (SEE NERR Gmail account above) by <strong>June 15, 2012</strong>. Also make sure the paper follows the required format as given in the “Instructions for and sample of proper formatting for the NERR 2012 Proceedings.”</td>
</tr>
<tr>
<td><strong>Acceptance of papers for the Proceedings</strong></td>
<td>Submitted papers will be reviewed by the NERR Proceedings Editorial Board for quality checks. This will include separate scientific and copy-edit reviews. Papers may be sent back to authors if issues identified by the Editorial Board present significant problems in publishing the NERR Proceedings paper.</td>
</tr>
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**NOTE**--Often times, a good pre-review will prevent revise and resubmit notices.
**NERR Pre-Review Form**

Fill out completely and submit electronically WITH final paper to John Confer, Proceedings Editor, at “confer@calu.edu”

Author(s): _____________________________________________

Paper title: ____________________________________________________________________

Completed by author(s) after pre-review is completed.

<table>
<thead>
<tr>
<th>Reviewer comments</th>
<th>Author(s) actions toward reviewer’s comments</th>
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<td><em>(Summarize or cut and past comments below)</em></td>
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</table>

Reviewer Name:___________________________________ Reviewer’s e-mail:_____________

Affiliation of Reviewer (e.g., SUNY-Cortland, or National Park Service):

_______________________________________________________________________________
Instructions for and Sample of Proper Formatting for the NERR 2012 Proceedings

Also examine the two sample papers that have been posted at http://www.esf.edu/nerr/past_proc.htm. Authors should NOT worry about 2-column format, lines, bold-face headings, etc. Those formatting changes will be applied to the digital version as the paper is prepared for publishing.

TITLE SHOULD BE IN ALL CAPS, TIMES NEW ROMAN, 9-POINT FONT
<3 spaces>

Primary Author
Provide full contact information
For primary author only
<1 space>
Secondary author
Only provide affiliation
of secondary author
<1 space>
Additional authors
Only provide affiliation
of additional authors
<1 space>
Abstract
Abstract should be in 9-point Times New Roman font. The abstract should be no longer than 150 words in length. The title for the abstract should be flush left and in 9-point font as shown.
<1 space>
1.0 Introduction: Headings
Section headings should be in 9-point Times New Roman font using upper and lower case lettering. The body of the paper should be written in 9-point Times New Roman font and single-spaced.

1.1 Sub Headings
Sub-sections within larger sections should be designated using a consecutive numbering system such as 1.0, 1.1, 1.2. The editor will be reformatting the documents for consistency. If you use a heading system other than this it is easy for the editor to misinterpret the heading level.

2.0 Tables, Graphs, Figures, and Images
Use the simple notation below to indicate the approximate location of the graphics in the text. Do not imbed the graphics directly in the text. Remember, that the exact location of the graphics might be different from your desired location due to space restrictions. Please include tables and figures created in the word processing program at the end of the document with appropriate titles. Do not fear! The editor will do everything possible to place your graphics in the preferred locations.

<insert table 1 here>

3.0 Paragraph Breaks
Do not indent paragraphs. Indicate paragraph breaks using a single space.
4.0 Citations


Make your reservations online at www.otesaga.com! Use the below code.

SUNY ESF
SUNDAY, MARCH 31 - TUESDAY, APRIL 3, 2012

Reservation in the name of: ____________________________________________
Mr./Mrs./Ms./Dr._____________________________________________

Company Name: ______________________________________________

Street Address: _______________________________________________

City: ______________________________State: ______Zip: ___________

Phone: _____________________Fax: _____________________________

E-Mail: ______________________

Roommate Name: _____________________________________________

Arrival Date: ______________Departure Date: ______________

EP RATES PER DAY
( ) One Adult in a room ($120.00 per night)  ( ) Two Adults sharing a room ($120.00 per night)
( ) Three Adults sharing a room ($140.00 per night)  ( ) Four Adults sharing a room ($160.00 per night)

( ) Lakeview accommodations for an additional $25.00 per night, plus tax (based on availability)
( ) Suite upgrade for an additional $135.00 per night, plus tax (based on availability)

Number of Adults ____        Children ____      Ages: (See below for Children’s Rates)________________

DEPOSIT POLICY
A one-night deposit per room is charged to secure the reservation.
☐ Check (made payable to The Otesaga Hotel) #_______________ Signature: ____________________________
☐ AMEX ☐ MasterCard ☐ VISA Exp. Date: __________ Card Number: _________________________________

Customer Card ID # AMEX CID#__________MC/VISA CVV2#_______

PLEASE NOTE THE FOLLOWING
• Reservations received after reservation deadline are subject to availability.
• The deposit is applicable to the fulfillment of your designated length of stay.
• Late arrival or early departure causes forfeiture of deposit.
• Cancellations or any changes to arrival or departure dates must be made 14 days prior to arrival to avoid deposit forfeiture.
• Cancellations at any time will incur a $45.00 administrative fee
• The Otesaga Resort Hotel will confirm reservation via mail upon receipt of this form.
• The Otesaga Resort Hotel is 100% smoke free.

TAX
NYS Sales Tax (on full rate), Plus 4% Otsego County Bed tax (on room portion only) are added to all rates, if applicable

TAX EXEMPT STATUS
One of the following Tax Exempt Certificates must accompany reservation request form to receive tax-exempt status:
1) NYS TAX EXEMPTION – Form AC946 – or ST-129 from each person claiming exemption if they are paying with cash, personal check or credit card (if state voucher is used no form is needed).
2) TAX EXEMPT ORGANIZATION – Form ST-119.1 – In order to receive exemption, payment must be made entirely by the organization. Any occupancy, food & beverage, incidentals, etc. paid for by a member of the tax-exempt organization with their own cash, check or credit cards are taxable.

PLEASE RETURN FORM (BY MAIL OR FAX OR E-MAIL) TO:
OTESAGA RESORT HOTEL, C/O THE RESERVATIONS DEPARTMENT
60 LAKE STREET, COOPERSTOWN, NY 13326
PHONE: 607/547/9931 OR 800/348/6222 FAX: 607/547/9675 E-MAIL: RESERVATION1@OTESAGA.COM

Service Charges are no longer added to your nightly stay. All Hotel employees are permitted to accept voluntary gratuities at your discretion.