**SUNY College of Environmental Science and Forestry**  
**ENVIRONMENTAL SUMMIT**  
Evaluation Worksheet

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<tr>
<th>Project Name:</th>
<th>School:</th>
<th>Reviewer Name:</th>
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<tr>
<th>Student Names:</th>
<th>Presentation Room _____</th>
<th>Poster # ____________</th>
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### DESCRIPTION

#### I. OBJECTIVES AND HYPOTHESES

A. Research objectives are clearly stated [2pts]
B. Hypotheses are specific and testable [2pt]
C. Student(s) explains relevance to the big picture in regards to environmental science [2pt]  

#### II. METHODS

A. Study design is described in appropriate detail [2pt]
B. All variables identified are properly measured and appropriate to research question [2pt]
C. Methods are rigorous and appropriate to hypothesis [2pt]
D. Replication is used and appropriate [2pt]  

#### III. RESULTS

A. Results are presented in figures and/or tables [2pt]
B. Figures & tables are properly labeled and readable [2pt]
C. Correct use of data processing and statistics [4pts]  

#### IV. DISCUSSION AND CONCLUSION

A. Conclusions supported by data and analysis [2pts]
B. Findings tied to objectives and the big picture in environmental science[2pt]
C. Student(s) identify limitations and scope of study [2pt]
D. Student(s) discusses new research questions or future study [2pt]
E. Student(s) suggest improvements to current study [2pt]  

#### V. REFERENCES

A. References are cited when appropriate using in-text citations [2pt]
B. Literature review is sufficient [2pt]
C. Literature is credible [2pt]
D. Previous research on topic is referenced in presentation [2pt]  

#### VI. PRESENTATION

A. Graphics support message and supplement text (poster)/ verbal message (presentation)[4pt]
B. Efficient use of text [2pts]
C. Poster/presentation flow logically from one idea to the next [2pt]
D. Student(s) demonstrate high degree of professionalism [2pt]  

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<tr>
<th>TOTAL SCORE</th>
<th>TOTAL POSSIBLE % SCORE</th>
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**NOTES:**