

The *Colloquium* is designed to introduce you to your role as an educator and a student within the ESF community, and to encourage your use of *the Principles for Good Practice as an ESF Graduate Assistant* to promote high achievement in undergraduate student learning.

Outcome Goals and Objectives

At the conclusion of the colloquium, you will

1. Have strategies to facilitate your students' and your own learning.

You will

- 1.1 Be able to employ strategies to promote open communication among your faculty supervisor, other graduate assistants, and students to optimize learning on the ESF campus.
- 1.2 Be able to describe how learning may vary with a student's learning style, gender, or cultural background, and identify techniques you could employ to promote learning among a diverse array of students.
- 1.3 Have strategies for challenging yourself and your students to learn.
- 1.4 Be able to identify appropriate instructional technology resources and support.

2. Be able to employ assessment/evaluation strategies as an essential component of the learning process.

You will

- 2.1 Be able to articulate the importance of providing timely feedback to your students.
- 2.2 Have strategies for evaluating your students through the use of quizzes, exams, papers, projects, and other assignments.
- 2.3 Have strategies for assessing and improving your teaching effectiveness.

3. Balance your roles as a student and an instructor while making use of the resources available to you within the ESF/SU community.

You will be able to

- 3.1 Describe how to maintain a professional demeanor in your role as an instructor and as a role model for your students.
 - 3.2 Articulate the importance of prioritizing responsibilities, setting limits, and recognizing the extent of your knowledge and abilities.
 - 3.3 Send students to the appropriate person when necessary (for emotional, personal, health, or academic problems), including identifying situations in which you *must* refer the student to someone else because the scope of the problem is beyond what you can or should handle.
 - 3.4 Use the handbook and supplements as guides to the location of and contacts for specific campus resources.
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