

Minority Internships

The **Student Conservation Association (SCA)** is the nation's leading provider of conservation service opportunities for college and graduate students. They work with numerous federal agencies, private, and non-profit organizations. SCA Diversity Internships are available throughout the year and range in length from ten weeks to 6 months or more. Benefits can include a generous weekly or hourly salary; housing, food, and transportation assistance; free worker's compensation and accident insurance, an education grant upon completion of service.

http://www.thesca.org/conservation_internships/

The **South Carolina Department of Natural Resources, Marine Resources Division (MRD)**, in cooperation with the National Science Foundation (NSF) and National Oceanic and Atmospheric Administration (NOAA), is accepting applications from undergraduate minority science students for internship positions at the Marine Resources Center on James Island (near Charleston), South Carolina. Each summer, interns will be selected to work for twelve weeks (May-August). Mentors experienced in various fields of marine, environmental and coastal ocean science (including chemistry, marine biology, toxicology, microbiology, fisheries science, marine, estuarine and wetland ecology) will assist interns in completing independent research projects. <http://www.dnr.sc.gov/marine/minority/>

Hampton University, the American Society of Limnology and Oceanography (ASLO), and the National Science Foundation offer special opportunities for under-represented minority students (undergraduate and graduate) interested in aquatic sciences (oceanography, limnology, stream ecology, marine biology, fisheries, etc.). Minority students are provided full support (travel, housing, food, and registration) to participate in the annual meetings of ASLO. Students gain valuable learning experiences and exposures to the most recent developments in the aquatic sciences. Participants make important professional contacts that will help them achieve academic and career objectives. Students will also receive a free membership in ASLO, including a subscription to the journal *Limnology and Oceanography*. <http://www.hamptonu.edu/academics/schools/science/marine/aslo/>

Multicultural Students at Sea Together (MAST) Students will explore the Chesapeake Bay while living aboard a 53-foot sailboat. They will study marine science, marine policy, the heritage of African Americans and Native Americans on the water, and learn how to sail the vessel. Twelve students will be selected for the program. Most of the students will have a background in science and be looking toward careers in some aspect of marine or environmental science or policy. Students majoring in history or a related field who have particular interest in this area may also apply. We will strive to have a diverse and balanced crew consisting of undergraduate and graduate students with broad interests that intersect around the issues addressed above. We also seek to have an ethnically diverse crew, including African Americans, Native Americans, Hispanic Americans, Pacific Islanders, and others. Participants will leave from and return to Hampton University, in Hampton, VA. The program will cover travel, to and from home to Hampton, and food expenses. Hampton Students electing to earn college credit will be responsible for paying their own tuition. Partners in the program are Hampton University and the American Society of Limnology and Oceanography. This program is supported by a grant from NOAA.

<http://www.hamptonu.edu/academics/schools/science/marine/mast/index.htm>

The **Hispanic Association of Colleges and Universities (HACU) National Internship Program (HNIP)** recruits college students for *paid* summer- and semester-long internships at federal agencies and private corporations in Washington, D.C., and throughout the country. These ten- and fifteen-week internship programs give college students direct experience in a diversity of careers in the federal and corporate sectors. Since 1992, HNIP has placed over 5,000 college students in rewarding and challenging internships matching their majors and career goals. Participating agencies and corporations hope to increase diversity in their work force by providing these internships to high-achieving Hispanic students. This creates a pipeline of future employees who have had positive, meaningful work experience. <http://www.hnip.net/about/>

The **Cultural Resources Diversity Internship Program** provides a career exploration opportunity for undergraduate and graduate students in historic preservation/cultural resources work. The program places interns with National Park Service park units and administrative offices, other federal agencies, state historic preservation offices, local governments, and private organizations. Intern sponsors provide work experiences that assist interns with building their resumes in this field.

<http://www.cr.nps.gov/crdi/internships/intrnCRDIP.htm>

The **Native American Congressional Internship Program** provides Native Americans and Alaska Natives with an insider's view of the federal government. The ten-week internship in Washington, D.C. places students in Senate and House offices, committees, Cabinet departments and the White House, where they are able to observe government decision-making processes first-hand. In 2006, the Foundation expects to award 12 Internships on the basis of merit to Native Americans and Alaska Natives who: Are college juniors or seniors, recent graduates from tribal or four-year colleges, or graduate or law students; Have demonstrated an interest in fields related to tribal public policy, such as tribal governance, tribal law, Native American education, Native American health, Native American justice, natural resource protection, and Native American economic development.

<http://www.udall.gov/OurPrograms/NACInternship/NACInternship.aspx>

Since 1994, **Institute for Tribal Environmental Professionals (ITEP)** has offered student summer internships for Native American and other college students, funded by the U.S. Environmental Protection Agency (USEPA). This program provides the opportunity for students to gain hands-on skills with EPA or other governmental and tribal environmental offices. Projects cover a wide range of topics such as: Air/Water Quality, Community, Outreach/Education, Environmental Health, Information Collection/Data Analysis, Environmental Justice, Youth Environmental Education.

http://www4.nau.edu/eeop/internships/ssi_internship.asp

The **Minorities in Marine Science Undergraduate Program (MIMSUP)** is designed to introduce members of racial or ethnic groups under-represented in science and engineering to academic and professional careers in marine science. Targeted groups include Native Americans, Alaskan Natives, African Americans, Latino/Hispanics and Pacific Islanders. Eight selected students spend two quarters (January 4 - June 13) at the Shannon Point Marine Center taking introductory and specialized courses in the marine sciences (31 quarter credit hours), attending seminars and workshops, exploring career opportunities, and engaging in supervised research. They also attend a regional or national scientific meeting. After the program, students return to their home institutions to complete their undergraduate programs. Funding from the National Science Foundation provides full financial support to all students selected to participate in the program. <http://www.ac.wvu.edu/~mimsup/>

Research in Science and Engineering (RISE) is jointly sponsored by two of the nation's leading public research institutions -- Rutgers, the State University of New Jersey and the University of Medicine & Dentistry of New Jersey (UMDNJ). We choose 20-25 outstanding undergraduates to participate in cutting edge research in the sciences, math, and engineering under the guidance of prominent faculty mentors. You earn a substantial stipend and live in free on-campus housing. We especially encourage you to apply if you are from an economically/educationally disadvantaged background, from groups traditionally underrepresented in the sciences, a first generation college student, or a student who does not have opportunities for intensive research at your home university. Admission to RISE is *highly* competitive. <http://www.rise.rutgers.edu/>

JustGarciaHill is an organization committed to increasing the number of minorities entering science careers and to celebrating contributions to science by minority scientists. Use their website to search through the numerous internships for minority college students in field's such as ecology, biology, and pre-med. <http://www.justgarciahill.org/jghdocs/webviewallsummer.asp?CP=1>

Their **Summer Program for Undergraduate Research (SPUR)** run through the Northeast Alliance for the Graduate Education and the Professoriate (NEAGEP) at the University of Massachusetts provides hands-on positive research experiences and mentoring in a supportive setting. NEAGEP supports and mentors underrepresented minority students interested in academic careers so they may pursue Ph.D's in science, mathematics or engineering disciplines. Many underrepresented minority students are unaware of opportunities for science, mathematics or engineering careers. A principal goal of SPUR is to introduce undergraduate students to science, math, and engineering research and prepare them for graduate school and careers in these disciplines. <http://www.neagep.org/spur.asp>

Each year the **Summer Intern Program (SIP) at the Virginia Institute of Marine Science (VIMS)**, in Gloucester Point, Virginia, places twelve to fifteen undergraduates with faculty mentors for a summer research experience. Internships are available in many areas of marine science, including biological, geological, chemical, physical, environmental science, fisheries and management emphases. The program is funded by the National Science Foundation's Research Experience for Undergraduates (REU) program, VIMS, The College of William and Mary (W&M), private donors and via grants to individual faculty. All students, including those traditionally under-represented in the marine sciences, are encouraged to apply. In general, rising juniors and seniors are preferred because of their better course preparation. <http://www.vims.edu/sms/intern/>

For more information on internship in general see the ESF webpage:

<http://www.esf.edu/internships/>

