

EWP 401 Capstone (Experiential Credits)

Some possibilities for EWP 401 Capstone.

Internship Project: Students will perform a community-based internship experience culminating in a writing project that will benefit the site. Examples of possible projects are grant proposals, training manuals, newsletters, feasibility reports, websites, and video productions. Students must submit a project proposal in consultation with an instructor and receive approval before registering for the course.

Writing Resource Center Project: Students choose to either tutor in the Writing Resource Center (WRC) for six hours per week for one semester, or to engage in a project to support the WRC's efforts, such as writing grant proposals, researching topics on English as a Second Language, working on the WRC website, delivering writing workshops, or developing resources for writing tutors and students. Students must submit a project proposal in consultation with an instructor and receive approval before registering for the course.

Independent Writing Project: Students will design and complete a writing project, which could be fiction, poetry, or non-fiction. The proposal should include an outline of their project, a couple of sentences about their goals for the project, deadlines spread throughout the semester, and at least one book (or several shorter pieces) within the same genre that they will read and critique. Students must submit a project proposal in consultation with an instructor and receive approval before registering for the course.